Child Care is a Central Issue as Ohio Re-Opens and Re-emerges from this Pandemic
CHILD CARE IN CRISIS
RESPONDING TO THE COVID-19 PANDEMIC
Our Mission

To champion high-quality early learning and healthy development strategies from the prenatal period to age five, that lay a strong foundation for Ohio kids, families and communities.
Pandemic Child Care

- All child care programs forced to close as of March 26, 2020 unless operating under a temporary pandemic child care (TPCC) license.
- The state is providing weekly closure payments to programs that typically serve kids in the publicly funded child care program as long as funds allow. TPCC programs receive 5-star rates for enrolled children.
- TPCC programs can only serve essential workers, have limited teacher to child ratios and classroom sizes (1:6). Families who qualify for PFCC still receive subsidy, but those that don’t are paying full tuition.
- Currently over 2,200 pandemic child care providers serving about 25,000 children.
- Legislature extended Step Up to Quality deadline to September 2020.
Child Care Reopening

• Child care reopens May 31
• All child care programs will be allowed to resume operations under pre-pandemic license with new regulations
• Weekly closure payments will stop and programs would receive pre-pandemic rates
• Programs don’t have limitations on who they can serve but teacher to child ratios and classroom sizes will remain lower
• Grant program to help fill the gap between pre-pandemic rates and cost of delivering the service with new regulations
Responding to Reduced Ratios & Class Size

<table>
<thead>
<tr>
<th></th>
<th>Pre COVID-19 Adult : Child Ratios</th>
<th>Post COVID-10 Adult : Child Ratios</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant</td>
<td>1:5 or 2:12</td>
<td>1:4 or 2:6</td>
</tr>
<tr>
<td>Toddler</td>
<td>1:7 or 2:14</td>
<td>1:6</td>
</tr>
<tr>
<td>Preschooler</td>
<td>1:12 or 2:24</td>
<td>1:9</td>
</tr>
<tr>
<td>School-age</td>
<td>1:18 or 2:36</td>
<td>1:9</td>
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</tbody>
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These limits on class size AND new adult-to-child ratios means programs will have to reduce their capacity by 30% to 50%. Fewer children can be served in the same space and more staff are required to provide care.
Federal Response to Child Care Crisis

• CARES Act passed in late March and included $3.5 billion in additional funding for the Child Care Development Block Grant Program (CCDBG). Ohio’s allocation is $117,440,585.

• We are currently working to have a national investment of $50 billion for child care in the 4th federal stimulus package—the Heroes Act. The House passed bill only includes $7 billion. We need your help to build support among Senator Portman, Senator Brown and the full Ohio Congressional Delegation. Ohio is counting on them to save this system.
Ohio Loss of Child Care Capacity

45% of child care supply could be lost in Ohio without your advocacy and intervention.

Children and families need your help!
Recovery Principles & Policy Considerations

Laying the Groundwork for Strong Kids and a Strong Economy During COVID-19 Recovery

As we seek more answers to so many yet-to-be-asked questions about the coronavirus pandemic and the long road to recovery, we remain vigilant to these shared values that guide our important work. Groundwork is committed to Ohio recovery that leaves no one behind by building a stronger foundation for our youngest and most vulnerable children and their families.

Apply the Science of Early Childhood Development

Years of research reveal that the impacts of the COVID-19 pandemic can be deep and long-lasting — to the extent that the potential benefits of early childhood development and interventions are magnified. A key component of early childhood development is the importance of interdisciplinary and community-based partnerships.

The Science tells us that children’s lives are at stake with each passing day. Children are at risk for both the acute and long-term effects of the pandemic. While there are many resources available, it is important to remember that children’s needs are unique and require a holistic approach. It is critical to address the social and emotional needs of children and families who are struggling to meet their basic needs.

Groundwork recognizes that the COVID-19 pandemic requires us to be agile and visionary as we build on our current successes and chart new directions with families and communities. We are committed to providing resources and support to address the immediate needs of children and families.

Tackle Equity Supiterly

Race, gender, geography, age, gender and physical and emotional ability, among other societal factors, play a disproportionate role in the ways that the virus spreads and poses threats to Ohio families. These impacts will affect different regions and communities differently, and efforts to redress these inequities must be informed by the science of early childhood development.

Groundwork Ohio COVID-19 Guiding Principles

Demand Accountability through Timely Data

We use data to determine needs, measure outcomes, and evaluate impact. Our ability to quantify and measure the progress and impact of policies in real-time is a key element in the decision-making process.

Groundwork will continue to build on partnerships and support ongoing access to available data, use such data to inform policy recommendations, and will work to quantify and measure success of any policy interventions using actionable data.

Provision the Systems Framework

Groundwork will partner with policymakers and administrators in real-time to assess data available, use such data to inform policy recommendations, and will work to quantify and measure success of any policy interventions using actionable data.

www.GroundworkOhio.org/COVID19
Groundwork Ohio is Your Child Care Resource

- Subscribe to our newsletter and view COVID-19 updates at www.GroundworkOhio.org

- Contact Lynanne Gutierrez at (614) 204-6106 or lgutierrez@groundworkohio.org
George Goddard
Division Director, Early Care & Education, Corporation for Ohio Appalachian Development (COAD)
The Impact of Covid-19

Carol Haynes, RN, MS, NP
President & Owner

Kiddie Academy
Educational Child Care
Our Story…

2011
Kiddie Academy of
REYNOLDSBURG

2012
Creative Explorers
Latchkey

2016
Kiddie Academy of
Reynoldsburg Tussing

2017
Kiddie Academy of
Hilliard

2020
Kiddie Academy of
Downtown Columbus

March 2020
COVID-19
IMPACT
Covid-19 Issues related to Center-based Staff & Children...

- Food Insecurity
- Masks and a safe environment-PPE
- “Second Set of Eyes”
- Transitioning Part C Students
- Uncertainty breeds fear and anxiety
Financial Impact & Implications

The Business Model

Ratio Reduction

- Ratios have “changed” resulting in increased staffing costs while revenue has declined and continues to decline
  - 85% Utilization to reach stabilization
- Must ensure continuity of payments for all childcare providers Rated & Non-Rated

Capacity & Access to care for families
Our Center Based Workforce...

Cost of new routines- Increase of 3 FTE’s tied to pick-up and drop off.

32 Additional Staff
($12.24 \times 1.35 \times 40\text{hr} \times 52\text{wk} \times 4.33)

$91,582.62/\text{month}

Caregiver Fatigue/ FEAR/ Stress/Training Costs
Impact of Closure... Revenue Implications

DOWNTOWN- (100%)

HILLIARD- (85%)

REYNOLDSBURG- (11.8%)
Recommendations

- Stabilization and Recovery grant/continued closure grant
- HERO Pay to Pandemic Centers & Staff based on number of Pandemic service hours
- PCC 90 day auth to seek employment
- Improve Family Accessibility to PFCC increasing initial eligibility to 250% FPL-18mo
- School-age Summer Rate through Summer 2021
Recommendations

- State supported purchasing consortium
- Immediately divert 1M pieces of PPE to Childcare centers across Ohio
- **GOAL:** Emerge from this health crisis with a robust and re-imagined Early Childhood System
Contact Information

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Kiddie Academy
Educational Child Care
Questions for the Panel
Thank you for joining today’s webinar!

For more information on upcoming Ohio Legislative Children’s Caucus webinars and meetings, please email Alison Paxson at apaxson@childrensdefense.org